

# AR Summer Reading

The purpose of having students participate in summer reading is to improve comprehension skills, to broaden reading experiences, and engage in personal interests outside the classroom to create life-long learners. Summer reading novels are chosen on the basis of being interesting, challenging, and engaging. Student will be asked to read and pass the AR quiz on ONE of the below novels for their rising grade level.

## Incoming Freshman (1)

Stovall, Jim: *The Ultimate Gift*  
Lowry, Lois: *The Giver*  
Hinton, S.E: *Tex* or *Rumblefish*  
Sones, Sonya: *What My Mother Doesn't Know*  
Dickens, Charles: *Oliver Twist*  
McCormick, Patricia: *My Brother's Keeper*

## Incoming Sophomores (1)

Grogan, John: *Marley & Me: Life and Love with the World's Worst Dog*  
Westerfield, Scott – *The Uglies* or *The Pretties* or *The Specials* or *The Extras*  
Nixon, Joan Lowry: *The Name of the Game Was Murder*  
Stevenson, R.L.: *Dr. Jekyll and Mr. Hyde*  
Crowe, Chris: *Mississippi Trial, 1965*  
Wolff, Virginia E.: *Make Lemonade*

## Incoming Juniors (1)

Steinbeck, John: *Of Mice and Men*  
Hurston, Zora Neal: *Their Eyes Were Watching God*  
Krakauer, Jon: *Into the Wild* or *Into Thin Air*  
McCormick, Patricia: *Sold*  
Golding, William: *Lord of the Flies*  
King, Stephen: *The Cell: A Novel* or *The Green Mile*  
Picoult, Jodi: *The Pact* or *The Tenth Circle*

## Incoming Seniors (2) (Including Joint Enrollment)

- **Required:** Beah, Ishmael: *A Long Way Gone – Memoirs of a Boy Soldier*

- **Also:** Choose one book of your choice that currently has an available AR test, that is above the 6<sup>th</sup> grade level, and that you have not previously read.